

## CRITERIA FOR MARKS

### WORK HABITS

	E	S	U
Effort	Consistently tries to understand the purpose of his/her classwork, pays close attention, and follows quickly.	Usually tries to understand the purpose of his/her classwork, generally is attentive, and follows directions.	Seldom tries to understand the purpose of his/her classwork, is inattentive, and generally disregards directions.
Responsibility	Consistently assumes responsibility for having necessary tools and materials and immediately goes to work.	Usually assumes responsibility for having necessary materials and goes to work with little urging.	Seldom has the necessary tools and materials and rarely works, even with urging.
Attendance	Maintains an excellent attendance record by consistently avoiding unnecessary absence or tardiness.	Maintains a satisfactory attendance record by avoiding unnecessary absence or tardiness.	Makes little effort to maintain a satisfactory attendance record; is frequently absent or tardy without excuse.
Evaluation	Carefully evaluates or rechecks his/her work and willingly revises it to achieve maximum accuracy and efficiency.	Generally rechecks his/her work and makes minor revisions to assure increasing accuracy and efficiency.	Seldom bothers to recheck his/her work.

### COOPERATION

	E	S	U
Courtesy	Consistently maintains courteous relations with the teacher and other students and works without disturbing others.	Usually maintains courteous relations with the teacher and other students and generally works without disturbing others.	Disturbs the teacher and other students by consistent discourtesy and lack of consideration for others.
Conduct	Consistently obeys rules, respects public and personal property, and actively promotes the general welfare.	Generally obeys rules, respects public and personal property, and supports the general welfare.	Shows disregard for rules, has little respect for public and personal property, and often opposes the general welfare.
Improvement	Assumes responsibility for personal improvement and rarely needs correction.	Tries to improve and usually accepts corrections in an objective manner.	Makes little attempt to improve and shows indifference to correction.
Class Relations	Assumes an active, alert, leading role in learning activities and also follows well.	Listens carefully to class discussions and makes contributions to these and to other learning activities.	Usually does not participate in and may even oppose learning activities.

### SUBJECT ACHIEVEMENT

	A	B	C	D	Fail
Quality of Work	Produces markedly superior work and consistently demonstrates a high understanding of the objectives of the class or course.	Masters skills thoroughly; usually demonstrates a good understanding of objectives of the class or course.	Demonstrates satisfactory achievement of the class or course objectives.	Needs to recognize the importance of reviewing and refining work done toward achieving objectives of class or course.	Demonstrates little or no refinement in work done toward achieving objectives of class or course.
Interpretation and Application	Learns facts, concepts, and principles and is quick to see relationship to class and course objectives.	Learns facts, concepts, and principles and readily applies them to class or course objectives with minimum additional time.	Learns facts, concepts, and principles and generally demonstrates an understanding of the class or course objectives.	Learns some facts, concepts, and principles; and, with additional help, can apply them to class or course objectives.	Learns few or no facts, concepts, and principles with additional help and is unable to apply what is learned to class or course objectives.
Originality, Initiative, and Reasoning	Shows creativity, high ability, initiative, and originality in attacking the thinking through problems and arriving at logical conclusions.	Does some independent work, showing initiative and originality.	Demonstrates reasoning ability and some originality and initiative.	Needs to place greater emphasis on effort to develop reasoning, initiative, and originality.	Applies little or no effort to develop reasoning, initiative, and originality.
Quantity of Work	Does extra work, in addition to all assigned work, both teacher-suggested and self-initiated, toward achieving objectives of class or course.	Does extra work in addition to all assigned work, usually teacher-suggested, toward achieving the class or course objectives.	Does assigned work in achieving objectives of the class or course.	Needs to improve in the amount of work completed and effort expended toward achieving class or course objectives.	Demonstrates little or no improvement in the amount of work completed and in the effort expended toward achieving class or course objectives.