

Welcome! Bienvenidos! 2008-2009

Dear Families:

Welcome to the new school year and my classroom! I am looking forward to a successful year with your child and want to assure you that I am prepared for a wonderful experience.

Currently, I hold a credential in special education in addition to a Master of Arts in English from California State University, Northridge. I have been teaching for over 9 years but this will be my fourth year at John Muir. I plan to continue in my educational and personal endeavors.

My goal is to help your child build on the skills and knowledge attained last year and to extend those successes to future success. I will work diligently to be sure that all students in my classroom meet their individual and class goals, functional and academic. I will be referring to LAUSD's Curriculum Guide for Students with Moderate to Severe Disabilities. This includes in-class, school-wide, and community based activities. We will focus on developing skills which foster citizenship; independence and self-advocacy; awareness of self and others; and creativity. In general, this is the goal for all students in all my classes.

My policies are very simple. Students have homework at least 3 days out of the week. If a child explains that he or she has already finish the homework, the child should be reading for pleasure, learning other functional skills (identifying and counting money, playing card games, etc.) or helping around the house (cleaning, set up table, etc.) for at least 20 minutes. Homework and classwork is created at each student's developmental level. My classroom expectation for students is that each student does his or her best work. I am available for help usually about 30 minutes before school.

Personal Development and Subject Matter:

Literacy/Reading/Writing

Art

Environment/Ecology

Health

Money Management

Time Management

Personal Responsibility

Daily Living Skills

Functional Work Skills

Daily Materials:

Two sharpened pencils & erasers

Two pens (blue or black ink only)

Lined notebook paper

PE Clothes

Grading Policy:

- 4=A
- 3=B
- 2=C
- 1=D
- 0=F

Students who earn more than three (3) tardies in a reporting period will receive a "U" for cooperation.

Students who are missing more than three (3) assignments home/class work combined will receive a "U" for work habits.

Discipline:

It is important for students to arrive to school/class on time with materials and be prepared to work. Students are strongly encouraged to follow class agreements and school rules to avoid disciplinary action, including following the uniform policy. In the event a student has difficulty complying, the following steps will occur:

- 1st – Verbal warning
- 2nd – Phone call home
- 3rd – Lunch/after school detention
- 4th – Parent conference or administrative intervention
- 5th – On/off campus suspension

However, we will also take into consideration the student's developmental and academic level and their individual goals when dealing with certain issues.

Class Wish List:

Due to funding and limited supplies, I am requesting 1 **box of facial tissue (Kleenex)** from each family to donate to the class. In addition, we will start a grooming curriculum and we will also need each child to have their own **toothbrush** and a tube of **toothpaste**. A note will be sent home regarding the Class Wish List if you would like to donate other items for the classroom.

To ensure academic and citizenship success, students will benefit most when the school community including parents, teachers, students, and staff work together. Therefore, I do encourage parents to call or visit if you have any questions or concerns as I will do the same. My conference is during 6th period. I can be reached at 323-565-2200.

Sincerely,

Ms. Baroma
Teacher, John Muir M.S.

Please sign, detach, and have the student return the attached portion.

Consent and Agreement for Ms. Baroma's Class

I have read and understand the policies outlined in the above letter.

Print Student Name

Student Signature

Print Parent/Guardian Name

Parent/Guardian Signature

Ph: _____
Emergency/Contact Name and Phone Number 1

Ph: _____
Emergency/Contact Name and Phone Number 2